With consideration to the literature you have read throughout your high school career, you will make a case justifying why the text of your choosing **should** or **should not** be included in the high school curriculum.

You will approach this task by completing the following steps:

1. Select a novel that you were required to read for a high school English class.
2. Use the Jstor database and select **two** articles, one that supports the inclusion of this text and one that argues against it.
3. Determine your own stance on whether the book should be included in the curriculum or not and create a presentation that utilizes **both** articles to support your stance. (You may use ideas from the article that you disagree with to address counter-arguments and refute them or you may use it to qualify your opinion rather than arguing for a hard “yes” or “no.”)

**Presentation Structure:**

* **Introduction**: Should provide background on the novel and how it is used in classrooms. The thesis should make a clear argument about why it should or should not be included in classroom curriculum.
* **Points 1 and 2**: They should make strong arguments for continuing to include the text or removing it. Arguments should be supported by your research as well as your personal opinion about the text. *Include at least one quote from each of your articles.*
* **Counterargument**: Discuss counter-arguments and refute them or show how the points in favor of your argument outweigh the arguments against it. *Include at least one quote from one of your articles*. \*If you choose to quality your stance by arguing that there are *some exceptions* to your argument or the book should *sometimes* be read, you would explore that in this section.
* **Conclusion**: Reassert your main points in an interesting way and highlight the significance of your argument for readers.
* **Works cited**: Include a works cited in MLA format

**Assignment requirements:**

* Develop your presentation on PowerPoint, Prezi, Adobe Spark, or a comparable presentation generating site.
* Presentation should be thoughtful and visually appealing. Include images that enhance your message. Don’t write out everything you will say on the slides.
* Demonstrate competency in speaking skills by utilizing PVLEGS.