MYP Unit - Equality, Identity, & Perspective - *The Absolutely True Diary of a Part-Time Indian*

For this focus on characters activity we will consider the concept of the visible and the invisible. We are now four chapters into the text and have started to get a sense for Junior (Arnold) as a character and a person. We’ve also been introduced to members of Junior’s family as well as his best friend Rowdy.

**Directions:** With your small group, examine the assigned character.  **Look back through** your text and find quotes that support: **Things that are *visible* to others about this character and things that are *invisible*.**

**Locate** at least 4 examples of things that are visible and 4 things that are invisible. **Write them down** (w/ page number) in the space below. **Modify** the drawing (add/alter) to match the character. **Use one color** for visible elements and **another color** for invisible. **Create** a color key.

Character name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

